Sustainable Shopping

Packaging has become a significant part of today's society but simultaneously a large part of our waste stream. Students will learn to interpret packaging logos, compare and contrast products and inturn develop lifelong shopping skills that reduce the amount of waste produced at home.





Our oceans are estimated to have more plastic than fish by 2050 which will directly impact this generation of students. Students will explore the issue of plastic pollution and its ability to change our landscapes and impact wildlife. They will discover everyday solutions they can implement to care for their environment.

Science and Geography

Love Food Hate Waste



Our food is a precious resource that is being wasted on a global scale. This module, which is funded by the NSW Environment Protection Authority, incorporates the NSW Love Food Hate Waste school resources, and will teach students about the value of food by developing their understanding of the environmental impacts of food waste and teaching skills to avoid it.

Science and Geography

Our Mission

The kNOw Waste™Primary School Education program is designed to improve students' knowledge of waste and sustainability issues, develop environmental stewardship, and foster future focused behaviours that can make a sustainable future possible.

The Program offers

- Workshops presented by qualified Environmental Educators
- Practical and fun activities reinforce learning and are tailored to suit each Stage of Learning
- Incursions and webinars available
- Lessons presented to groups of up to 60 students to maximise student interaction whilst fitting in with your school timetable

How To Book

For further enquiries, please call: **0466 487 315** If you would like to book an incursion, please send the following details to:

education.nsw@cleanaway.com.au

- Stage or Year Group
- Number of Classes & Students
- Interested Module
- Preferred Dates & Times



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Primary School

Education Program

Links to Curriculum

Each module is linked to outcomes across the Geography, Science and Technology, and Mathematics Australian and NESA curriculums. Stage-specific outcomes can be provided on request.

Cross-curriculum Priorities: Sustainability

Educating students about Sustainability is imperative to creating global citizens who recognise the connection of the human world to the natural world and the importance of practicing sustainable patterns of living in their daily lives. We believe that equipping students with the knowledge, skills and values that balance the needs of today's society with the needs of future generations, is an integral part of their educational journey.

Sustainability is a multifaceted area of learning. Our industry knowledge of sustainable waste management practices and resource recovery technologies is a great way to introduce students to practices that have a real-world impact and inspire them to bring sustainability into their home and local community.

Modules

Binwise

Create active and informed citizens by developing your students' knowledge of their Council waste services, and the different ways waste is managed sustainably. Join us as we discuss solutions from all levels of the waste hierarchy that are authentic, easy, and effective ways to care for and look after our environment.

Science and Geography

Nature's Recyclers

Explore how to recycle organic waste and how people can influence their local environment by reducing their contribution to landfill. Students will meet and learn about the fascinating living creatures found in compost bins and worms farms that are part of nature's own recycling process.

Science: Living World

Materials Matter

Is our rubbish just wasted resources? Students will go on a journey to uncover which precious resources create our most common recyclable materials, their recycling processes and why recycling right can contribute to a successful circular economy and their own

Science: Material World

Endorsed by

Litter, Litter Everywhere

sustainable future.

Litter in schools quickly becomes litter in the street and part of the wider environment. Students will conduct a school-based investigation that establishes where litter is found, and where it could end up, then discuss solutions to avoid littering behaviour in the first place.

Geography